

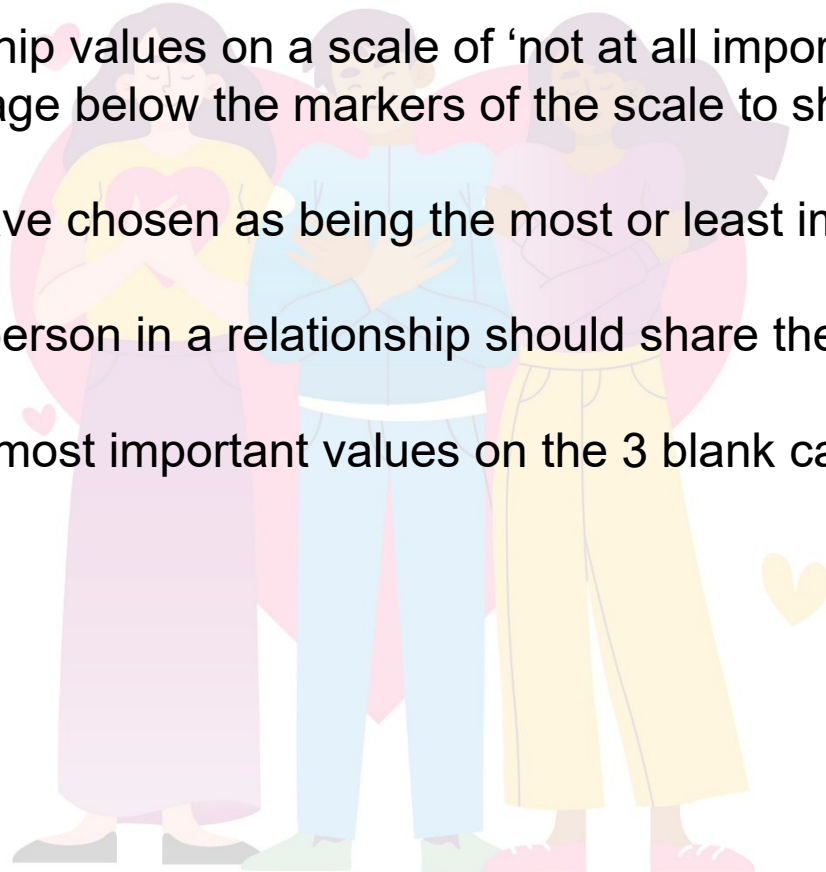
Give out copies of page 2 to small groups of students. The cards contain a range of different values that someone might hold as important to them.

Ask students to place the relationship values on a scale of 'not at all important to me' to 'very important to me.' They can write the words on the page below the markers of the scale to show how they rate these.

Discuss the values the students have chosen as being the most or least important and why.

Ask, 'Is it important that the other person in a relationship should share these values?' Why or why not?

Students may wish to write their 3 most important values on the 3 blank cards on page 3 to take home.



Acceptance	Accountability	Adventure	Ambition	Activeness	Attractiveness
Being Real	Boldness	Calmness	Commitment	Compassion	Caring
Confidence	Creativity	Courage	Determination	Empathy	Education
Equality	Fairness	Faithfulness	Fitness	Flexibility	Forgiveness
Freedom	Fun	Generosity	Gentleness	Honesty	Humility
Humour	Helpful	Imagination	Independence	Innovation	Intelligence
Integrity	Kindness	Logical	Loving	Lustful	Loyalty
Motivation	Materialist	Optimist	Openness	Patience	Perfectionism
Pride	Playful	Practical	Power	Reliability	Religion
Reputation	Respect	Romance	Security	Selflessness	Spontaneity
Success	Stability	Teamwork	Trust	Thoughtfulness	Tradition
Transparency	Wealth	Wisdom			

Not at all
(or least)
important
to me

Slightly or
Sometimes
Important
to me

Important
to me

Very
(or Most)
important
to me

