

**Role Play Scenarios**

Here are some scenarios for pupils to roleplay. Emphasise to pupils that they need to use communication skills to solve the problem.

Scenarios are printable and each page has two scenarios on it.



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**Forgotten to Wait**

During lunch break, Amina and Sorina usually walk to lunch together, but today, as soon as the bell rang, Amina shouted, “I’m starving!” and dashed ahead without waiting. Sorina, who had been packing up slowly, called after her but was left behind. Later, Sorina feels hurt and says, “You didn’t even wait for me like we always do.”

Prompt: What could Sorina say to share her feelings? How might Amina respond to make things right?

**I Was Using That!**

Kwame was building a Lego tower during free choice time. He went to the toilet and when he came back, Jakub had taken over the blocks and added new parts to the tower. “Hey! I was using that!” Kwame said, confused. “But you weren’t even here!” Jakub replied, frowning.

Prompt: How can Kwame and Jakub talk it through and come up with a fair solution?



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**Missed Invitation**

At break time, Priya told her friends Fatima, Luca, and Juan about a game she wanted to play, and they all ran off to start. Mirela, who had been nearby and hoped to join, wasn’t asked. She overheard everything and quietly sat down, feeling left out. “Why didn’t you ask me?” she finally asked. “I didn’t think you’d want to,” Priya replied.

Prompt: How could they both explain their feelings and include Mirela going forward?

**Accident or On Purpose?**

During a game of tag, Idris was running fast when he tripped over Layla’s foot and fell. He stood up, brushing off his knees, and glared. “You did that on purpose!” he shouted. Layla looked shocked. “No I didn’t! It was just an accident!”

Prompt: How could they talk calmly to find out what really happened and stay friends



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**Taking Credit**

In a group project, Zahra, Filip, and Daniel worked together on a poster about healthy eating. When the teacher asked who would present, Daniel proudly said, “I did most of it!” Zahra and Filip exchanged looks. “Hey!” said Zahra, “We all worked hard on it!”

Prompt: How can the group talk about fairness and make sure everyone feels respected

**Sharing the Ball**

During football at lunch, Hamza always wants to be the one to start the game and kick off. Today, Thiago said, “It’s my turn to start!” but Hamza grabbed the ball and kicked it without asking. Thiago crossed his arms. “You never let anyone else have a turn!”

Prompt: What could Hamza say to make things fair? How can they solve it together?



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**Birthday Mix-Up**

It was Leila’s birthday, and she was excited to sit next to her best friend Luca at the special birthday lunch table. But when Leila walked in, Luca was already sitting with another group. “You promised you’d sit with me!” she said. Luca replied, “Sorry! I forgot, they just asked me first!”

Prompt: How can Leila express how she feels and how might Luca fix the situation?

**Spoiler Alert**

Sade and Nadia were both reading the same mystery book. During quiet reading time, Sade leaned over and whispered, “You won’t believe it - he’s the thief!” Nadia stared at her. “Why would you tell me that? I wasn’t there yet!”

Prompt: How can they talk about what happened and repair their friendship?

**Too Loud**

In a group reading session, Anaya and Zuzanna were quietly reading together when Malik joined and started making silly noises. “Stop it!” Anaya said, but Malik laughed louder. Zuzanna looked upset. “You’re ruining it,” she whispered.

Prompt: How could the group talk to Malik kindly and help him understand?

**Drawing Disaster**

Chinwe spent ages drawing a rainbow on the whiteboard during indoor break. When she left to get a drink, Eryk picked up a marker and added a smiley face on top. “What did you do to my picture?” Chinwe shouted when she came back. “I thought it would be funny,” Eryk said.

Prompt: How can Eryk understand Chinwe’s feelings? How can Chinwe respond to solve the problem?



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