

‘No Words’ challenges

Ask students to complete one or more of the tasks below without speaking. Afterwards, explore how they used gestures, facial expressions, and body language to communicate. Link this into a discussion on the use of non-verbal cues in relationships, such as their role in giving, receiving, and understanding consent

- Ask the class to line up in a particular order (Eg. Age, alphabetical by first names).
- In groups, ask students to form a specific shape (Eg. Square, star, triangle) using their bodies.
- In groups, students create a freeze-frame showing an emotion (Eg. Jealousy, joy, fear).
- Pass round an object (Eg. Ruler, pencil case). Each student must transform the object into something else by miming (Eg. Hairbrush, hammer).
- Put students into lines. Show a simple drawing to the first person in the line. They must ‘pass’ it along the line using only gestures. The last person draws the image on the board.